

Training for Academics: Teaching in an International Classroom

REGISTRATION OPEN!

This series of two one-day online workshops is designed for academics to enhance their intercultural skills and broaden the scope of pedagogical competencies of teaching internationally diverse classrooms.

Outcomes and Highlights:

- Increased understanding of how culture influences our teaching and learning;
- Pedagogies respecting different learning styles, needs, and supporting student engagement;
- Creating inclusive classrooms for all, both international and domestic students;
- Enhancement of academics' intercultural skills;
- Designing international courses with global learning objectives and well-built syllabi.

Schedule:

- **1.** April 23rd 9:00–12:15, 13:00–16:15 **2.** June 11th 9:00–12:15, 13:00–16:15
- (Total: 12 hours of training)

Description:

Session 1 : Intercultural Dimension of the International Classroom

This session will address essential aspects that impact the efficiency of academics' work in an international classroom, including cultural misunderstandings, expectations, teaching and learning styles, diversity and inclusion. We will analyze the role of culture in our perception and correspondingly in verbal and non-verbal communication as well as its gender and age-related specifics, aiming to help remove potential obstacles to an efficient and enjoyable teaching and learning experiences. In addition to presenting relevant theoretical concepts, this workshop address specific issues using case studies, discuss the participants' own challenges, and provide practical tools and strategies for managing cultural misunderstandings in an international setting. The participants are expected to fill out and submit a brief learning survey prior to the workshop in order to receive a personalized learning experience.

Session 2: Pedagogical Dimension of the International Classroom

Building on the intercultural foundations in the first session, the second workshop will address the pedagogical aspects of intercultural and international instruction. We will explore pedagogies that enhance student engagement and support intercultural and interdisciplinary cooperation.

In order to equip graduates with international and global competencies, we will look at how to design learning objectives that support higher-order thinking skills and encourage students to become globally confident citizens. It will also offer practical steps on how academics can utilize international partnerships to advance their international classroom and design sustainable international collaborations. Participants are invited to work their own course syllabi.

Facilitators:

Workshop 1: Jana Ter-Akopow Čemusová, Petra Key Workshop 2: Eva Janebová, Christopher Medalis, international expert guest speaker

The language of instruction is English, but at least one Czech-speaking facilitator will be present at all times to help translate the terminology into Czech.

Registration:

czv-up.upol.cz/cs/registration/1882/detail/terms

Registration OPENS March 3rd and **CLOSES April 1st** (midnight CET) Cost: 5500 CZK

Payment Practicalities:

- 1. The registration link will guide you to **fill out some personal information** into the centralized system of Lifelong Learning at Palacky University (CZV); for English speakers click on English Version.
- 1. You will receive a confirmation email with a link to the training contract for you to approve by "one click".
- 1. The system will generate a specific variable symbol for you to proceed to payment with your credit card. (please note that payments are due April 2nd).

If you cannot pay by credit card, would like to request a different way of payment, or you need a "pre-order invoice", please contact Magda Pařilová (*magda.parilova@upol.cz*).

